This timetable follows on from the impact of missed learning due to COVID-19. After the 2019-20 KS3 cohort move to KS4, this 5 year plan will no longer run and will revert to the original plan. New 2020-21 intake will follow the original plan.

FRENCH Post-Covid	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 1 Content	Introduction to French Language - Baseline assessment – listening, reading and grammar Phonics	Identity and Culture - Free Time (2020 only) Sports and hobbies Opinions Assessment: Listening and reading Time phrases Past hobbies Homework: Avoir, Etre, Adjectives	Identity and Culture – Media TV and film vocabulary Giving opinions Detailed film reviews Talking about films you have seen in the past Assessment: Listening and reading	Post School Closure – bridging topic Study and Employment: Life at School Describing school in detail Comparisons Daily routines Lagged homework: Modal verbs Assessment: Listening and reading	Areas of interest: Global and social issues The environment Homelessness/charities Lagged homework: Prepositions
Autumn Term 2 Content	Nouns and numbers Colours and opinions Assessment: Reading, listening, grammar	Story Telling Describing animals Describing houses (story telling) Lagged homework: Present tense	Key Stage 3 to 4 bridging topic Food, numbers, quantities Homework: Past tenses	Areas of interest: Travel and Tourism Talking about a holiday Holiday preferences with reasons Past holiday/past routines Homework: Forming questions Assessment: Speaking (Photo and role play)	Study and Future Employment: Education Post 16 Future studies Qualifications Plans for the future Mock exams
Autumn Term Grammar	Gender of nouns Adjectival agreement Introduction to present tense	Present tense verbs - er, ir, re verbs Past tense	Present tense Past tense - perfect & imperfect Future tense Conditional tense	Present tense Adverbs Prepositions for countries (<i>en, au</i>) Imperfect, Perfect (avoir & etre), Pluperfect tenses	Modal verbs Si clauses Subjunctive voice Past tense (imperfect and perfect)
Spring Term 1 Content	Study and Employment - School Life School objects (nouns and numbers) Lessons and opinions Homework: Opinions	Describing an event in the past Assessment: Writing (independent) and speaking (photo card)	Key Stage Four Areas of Interest: Food Opinions Cultural differences Lagged homework: Past opinions Assessment: Reading, grammar	Areas of Interest: Healthy and Unhealthy living Balanced diet and eating habits Comparing old and new health habits Homework: Future tense	Identity and Culture: Festivals Francophone festivals and attitudes Routines in the past Comparing old and new habits
Spring Term 2 Content	Adjectives to describe nouns (people, objects and lessons) Future plans Assessment: Speaking (Questions) Film study	Areas of Interest - Holidays, Festivals and Food Food and holiday vocabulary Ordering food Assessment: Listening and reading	Identity and Culture: Relationships Describing people and family relationships Identity and Culture: Free time Present tense hobbies Last weekend and next weekend Lagged homework: Perfect tense (avoir & etre) Assessment: Writing and Translation	Identity and Culture: Marriage and Relationships Talking about personal relationships Hopes for future relationships Assessment: Listening and reading	Revision: Two weeks per topic 1. Identity and Culture 2. Areas of Interest 3. Study and Employment
Spring Term Grammar	Gender of nouns Adjectival word order and agreement Avoir and etre in present tense Future tense	Present tense Adjectival agreements and word order Past tenses- Imperfect for descriptions, Perfect for actions	Modal verbs & Reflexive verbs Questions Adjectival word order and agreement Past, present and future tenses	Modal verbs Imperfect tense of <i>etre, avoir</i> and <i>faire</i> Conditional tense Near and simple future tenses Comparatives and superlatives	Past, present, future and conditional Modal verbs Subjunctive and complex grammar
Summer Term 1 Content	Identity and Culture - Free Time Sports and hobbies Opinions Assessment: Listening and reading	Areas of Interest - Holidays and Festivals Dream holidays Past holiday Francophone festivals Homework:Perfect and Imperfect tenses KS3 Assessment	Areas of Interest: Home and Charity Describe home, town, region Introduction to charity work Assessment: Listening and reading Homework: Present tense	Identity and Culture: Technology and Social Media Communicating online and social media Advantages and disadvantages of technology What you do & did during your free time Lagged Homework: Future tenses Assessment: Writing & Year 10 Mock Exams	Speaking exams Grammar revision Exam preparation
Summer Term 2 Content	Time phrases Past hobbies Homework: <i>Avoir, Etre,</i> Adjectives	Identity and Culture – Media TV and film vocabulary Giving opinions Detailed film reviews Talking about films you have seen in the past	Study and Employment: My Studies Describing a school day (now and past) School rules Ideal school day Lagged Homework: Modal verbs Assessment: Writing (responding to questions)	Study and Employment: Career Plans Career choices and job preferences How to get a job Lagged Homework: Perfect tense with <i>etre</i>	Key: Grammar and skills Content – Identity and Culture Content – Areas of Interest Content – Study and Employment Lagged Homework Assessment
Summer Term Grammar	Present tense verbs - er, ir, re verbs Past tense	Gender and articles Conditional tense Irregular verbs in present and future Perfect tense	Prepositions Conditional tense Pouvoir, Devoir and Falloir - modal verbs Perfect past tense	Pronoun 'it' Consolidation of tenses inc. subjunctive Si clauses, <i>Ce qui</i> and <i>ce que</i> Passive voice	