



Wixams  
Academy

# Options Choices 2022-2025



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# Welcome to Wixams Academy

Dear Parents and Carers,

I am delighted to welcome you to our OPTIONS booklet and look forward to working with you to deliver the most stimulating and successful Key Stage Four (KS4) education for your child.

We are proud to be able to offer a wide range of GCSE and BTEC subjects and in this booklet you will read detailed explanations for each subject in our KS4 curriculum, including the 'Option Subjects' from which your child can make four choices.



As we begin all of our examination courses in Year 9 there is plenty of time over the the three years of KS4 to explore content in depth and fully prepare your child for final exams. The KS4 curriculum also allows us to offer unique opportunities to explore additional qualifications and awards, such as Duke of Edinburgh, Sports Leaders; Home Language GCSE and Arts Award. This is a real strength of our curriculum offer and at Wixams we firmly believe that our students should leave us not only with excellent exam results, but also with the skills and qualities which will allow them to live rich, happy and meaningful lives.

Our Assistant Principal, Jacqueline Hepburn, oversees the Options process and will work closely with your child's tutor and specialists to ensure the most suitable curriculum options have been chosen.

All students will study the core subjects of English Language and Literature, Maths, Science and Physical Education. Elements of Religious, Social and Citizenship education will also be taught to all students. As mentioned above, students will also choose from a range of special enrichment subjects, qualifications and awards delivered as discrete lessons each week. To further enhance your child's experience at Wixams Academy, our highly popular and extensive 'wrap-around' extracurricular club timetable will also continue.

Our curriculum offers the breadth and flexibility to ensure entry to our new Sixth Form and others and a suitable career pathway for each and every student. Numerous new pathways open up through our wide range of subjects and opportunities. Your job and ours, is to help your child make the right choices to reach their highest potential and develop those skills so necessary for success in 21st century society.

The next page features a list of important dates, so please keep this booklet safe over the coming weeks. There are opportunities to hear from Academy staff at the **Options Evening on Thursday 17<sup>th</sup> March 2022** to answer questions at 4:30pm – 6:30pm.

A handwritten signature in black ink, which appears to read 'Paul Spyropoulos'. The signature is fluid and cursive.

Paul Spyropoulos  
Principal

# Key Dates for Options Choices

<b>Monday 7<sup>th</sup> March - Friday 18<sup>th</sup> March 2022</b>	Year 8 Virtual Options Assemblies during school time
<b>Thursday 17<sup>th</sup> March 2022</b>	Year 8 Options Evening 4:30pm – 6:30pm.
<b>Friday 1st April 2022</b>	Deadline for submission of final Options Choices Form to form tutor.
<b>June 2022</b>	Confirmation of student options.

A selection of videos prepared for Assemblies by Wixams Academy staff will be available via our website for families to browse and gain an understanding of the requirements of each course on offer. This is an opportunity for parents/carers and students to find out more about subjects that are of interest, and to narrow down their decisions on which subjects to choose.

## **Post 16 Routes- Virtual Apprenticeship talk – Peter Rayner (SEMLEP)**

Peter Rayner from SEMLEP has prepared a video about Apprenticeship Routes post GCSE, in order to encourage students to consider alternative pathways to the career of their choice.

# The Key Stage 4 (KS4) Curriculum

In order to go to university or into high-quality professional training, such as an apprenticeship, it is a very important for students to achieve a good set of qualifications at GCSE level so that they can progress onto A-levels or other suitable Level 2/3 courses.

English and Maths are critical subjects for their progression and it is now a legal requirement that students resit these subjects if they do not achieve a standard pass (Grade 4) at GCSE on their first attempt.

Schools are also assessed on their students GCSE results and our options process has been designed to steer students to the most appropriate choices within the compulsory framework of Progress 8.

Qualifications can come in different levels:

Level 1 qualifications include GCSE grades 1-3, BTEC Level 1

Level 2 qualifications include GCSE grades 4-9, BTEC Level 2

Level 3 qualifications include A Levels and BTEC Level 3 (Post 16)

There are also other awards and certificates where the equivalent level will be specified, e.g. Number and Measure Level 1, Number and Measure Level 2.

Students aged 14-16 undertake qualifications up to level 2.

# What are the new GCSEs like?

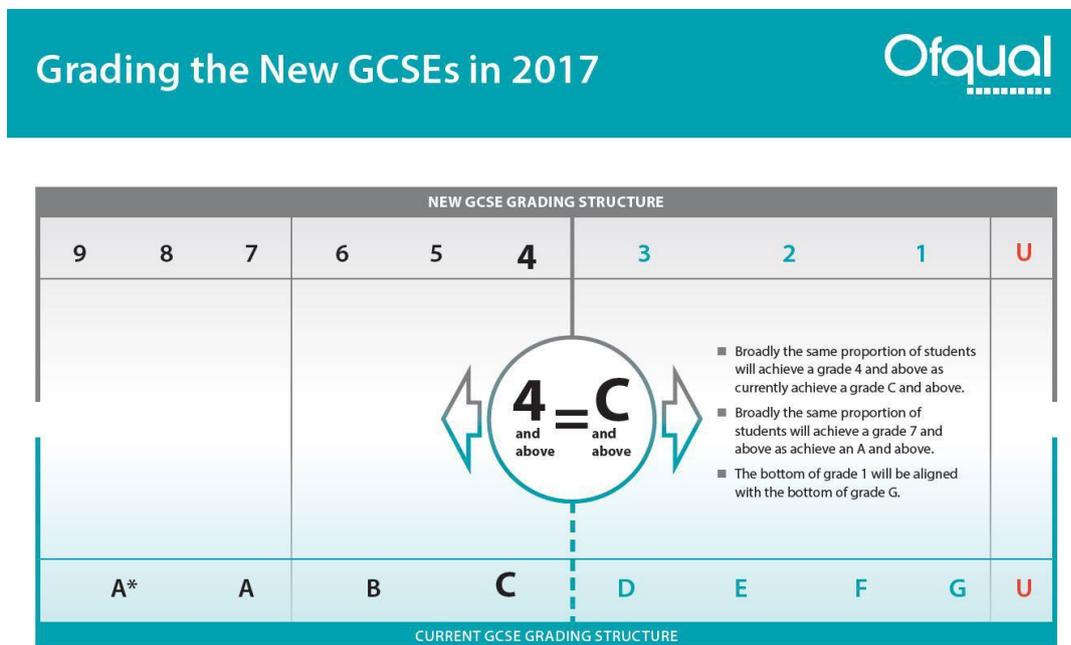
In 2017 the GCSE curriculum was overhauled nationally and a new grading system was introduced. The new GCSEs are more demanding and require higher levels of literacy and numeracy to access the top grades.

Other changes include:

- a grading scale that uses the numbers 1 to 9 to identify levels of performance, with 9 being the top grade
- a structure where all assessment happens at the end of the course and content is not divided into modules
- exams as the default method of assessment, except where they cannot provide valid assessment of the skills required

## How does the 9 to 1 grading compare with the old A\* to G grading?

This is most easily represented by the following graphic:



You can see that there are more grades at the top end and fewer grades at the lower end.

We expect all of our students to follow a broad academic pathway, and it is important that students consider this option carefully with a view to future educational and career aspirations, as well as their own individual strengths.

In order to ensure that all our students undertake the curriculum most suited to their needs we have developed a pathways system.

Pathways Explained

The Academy offers three distinct pathways: Bespoke, Bacallaureate and Wixams.

These are recommended to students and parents, and provide the flexibility to design a curriculum package for each student which is tailored to their needs, abilities and potential. Student pathways are based on your child’s prior and current attainment.

**Bacallaureate Pathway**

The Bacallaureate Pathway includes study of the English Bacallaureate also known as Ebacc (English, Maths, Science, History or Geography and a language) plus two chosen options.

8 periods per fortnight	8 periods per fortnight	8 periods per fortnight	5 periods per fortnight	2 periods per fortnight	2 periods per fortnight	2 periods per fortnight			
English Language & English Literature	Mathematics	Double/ Triple science	Option A	Option B	Option C	Option D	Core PE	Personal Development (PSHCE)	Enrichment
Students must take a language <b>and</b> history or geography from within these options									

**Wixams Pathway**

The Wixams Pathway includes study of all core subjects (English, Maths, Science) plus four chosen options.

8 periods per fortnight	8 periods per fortnight	8 periods per fortnight	5 periods	5 periods	5 periods	5 periods	2 periods	2 periods	2 periods
English Language and English Literature	Mathematics	Double and Triple Science	Option A	Option B	Option C	Option D	Core PE	Personal Development	Enrichment

## Bespoke Pathway

Our bespoke curriculum is tailored to the needs of individual students and may involve the study of level 1 or 2 courses such as Asdan or the BTEC Home Cooking skills. This pathway will be negotiated between the Academy, Student and family to ensure maximum success. The student may select a maximum of 2 Level 1 courses.

8 periods per fortnight	8 periods per fortnight	8 periods per fortnight	5 periods	5 periods	5 periods	5 periods	2 periods	2 periods	2 periods
English Language and English Literature	Mathematics	Double Science	Option A to inc Level 1	Option B To include Level 1	Option C	Option D	Core PE	Personal Development	Enrichment

Our pathway system means that:

- All students will have access to a broad and balanced curriculum.
- All students study the core subjects: English (two GCSEs), Mathematics (one GCSE), Science (up to three GCSEs).
- All students also take part in other activities: Core PE, Personal Development and Enrichment.

Your child will be given a separate Option Form to this booklet with our recommended Pathway. Please submit this form by 1<sup>st</sup> April 2022. Students do not have to follow the pathway we have suggested. We have chosen a pathway that will maximise their chances in a range of subjects which will, in our belief, lead to future success and fulfilment. The Academy is happy to work with all students and families to ensure that the most appropriate pathway is followed.

There is no 'best pathway', just a pathway that is best for each individual student.

**British Values:** Our curriculum supports life in modern Britain and is taught through the four values of Democracy, Individual Liberty, Mutual respect and tolerance and the Rule of law. Students learn about the significance of each of value and their role in ensuring a respectful and free society. These values are embedded across all subjects and also form a component of the Personal Development curriculum.

## How will we help you decide?

We have a rigorous options process to support your child. Our careers programme has been ongoing since Year 7 and lessons tailored around making GCSE choices are taught in Year 8 and 9 Personal Development (PSHCE). We have already had introductory talks with students on option topics and have an Options evening on 17<sup>th</sup> March 2022, where you will have an opportunity to speak to specialist teachers. Before students' options are finally submitted, they will have group careers sessions and the option of specialist careers advice.

## Post-16 Considerations

At this early stage, we recommend students maintain a breadth of study and focus on subjects they enjoy and are good at. However, if students *do* have a clear idea of what they would like to study in the sixth form or beyond, please ensure you watch the relevant staff videos during our Virtual Options Evening.

There are also some very useful websites to aid your careers research:

- [www.startprofile.com](http://www.startprofile.com)
- <https://nationalcareersservice.direct.gov.uk/>
- [www.careerpilot.org.uk](http://www.careerpilot.org.uk)
- [www.prospects.ac.uk](http://www.prospects.ac.uk)
- <https://www.careersadviceforparents.org/>

Finally, every student will get the opportunity to have a one-to-one careers interview with our careers adviser Mrs Agbame during their time at Wixams Academy.

## The range of Level 2 courses offered at Key Stage 4

At Wixams Academy, we aim to personalise our curriculum to allow all our students to reach their full potential. We therefore offer different types of qualifications to suit different preferences, strengths or styles of learning.

### GCSE

By the time our students sit their GCSEs in 2025 all subjects will feature the increased demands of the new specification. Key features of the new GCSEs are:

- Graded on a scale 1-9 (9 being the highest)
- Tiers (where pupils sit foundation or higher exams) will only be available for Mathematics, Science and Modern Foreign Languages
- All courses have fully linear structure, i.e. no modules, no coursework, no controlled assessments
- Exams are the default method of assessment, 'except where they cannot provide valid assessment of the skills required'. For example, in Science there will be no separate grade for practicals, but questions related to practicals will account for 15% of the total marks in the final exams. In GCSE PE, practical performance is worth 40% of the marks through teacher assessment. In Geography one out of the three papers is a practical fieldwork exam
- Increased extended writing with fewer bite sized questions in examinations
- Focus on a knowledge-based curriculum.

### L2 Vocational courses (e.g. BTECs and Cambridge Nationals)

BTEC/CN are both academic qualifications that are studied at the Academy and also nationally. They are equivalent Level 2 qualifications. The main difference to GCSE is that BTEC/CN are awarded for vocational subjects, these subjects tend to be more practical in nature as they are training for a specific vocation/job. BTEC/CN are graded differently to GCSE using Pass, Merit, Distinction or Distinction\*.

# Core Subjects

English Language and Literature

Mathematics

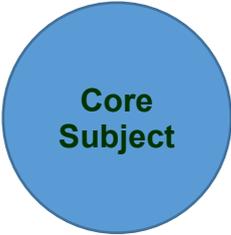
Science

Personal Development

Physical Education

# English Language

## GCSE



Core  
Subject

### Course information

All students will study two separate courses and be awarded two separate GCSEs in English. The first is English Language. In this course, students will read both fiction and non-fiction texts/extracts. We will explore the way that writer's use language for effect and how they structure texts for impact. We will also consider how writers express viewpoints and perspectives. In addition, students will develop a range of creative writing skills and will write in both narrative and non-fiction styles that will allow them to then create their own deliberate effects.

### How will I be assessed?

100% exam

There will be two separate exam papers for this course:

**Language Paper 1** - Fiction Texts and Descriptive Writing

**Language Paper 2** - Non-Fiction Texts and Non-Fiction Writing (Viewpoints)

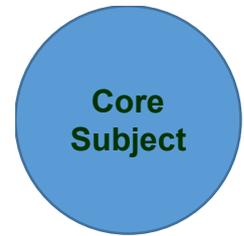
Both exam papers contain unseen texts to read, questions to answer and a creative writing task.

Spoken Language Assessment- Each student will give to their class. It does not count as part of the final GCSE English Language grade. It is marked separately and reported with the final results.

### Want to know more?

Mrs Alexa Hill, Head of English: [ahill@wixamsacademy.co.uk](mailto:ahill@wixamsacademy.co.uk)

# English Literature GCSE



## Course information

This is the second English GCSE that students will study. During this course, students will study texts from a range of time periods. All students will study a 19<sup>th</sup> century novel, a Shakespeare play, a collection of poetry and a modern texts. Students will explore the way that writers use language and structure for effect, writer's opinions and motivations when writing texts, ways that texts link to a time period, issues presented in texts and opinions of characters.

- 19<sup>th</sup> Century novel: A Christmas Carol by Charles Dickens
- Poetry: AQA Poetry Anthology
- Shakespeare text: Macbeth
- Modern text: Blood Brothers

## How will I be assessed?

100% exam

There will be two separate exam papers for this course:

**Literature Paper 1-** 19<sup>th</sup> Century Novel and Shakespeare Play

**Literature Paper 2-** Poetry and Modern Text

The exam papers will contain some extract analysis questions and some open questions where students will need to use their knowledge of whole texts to answer.

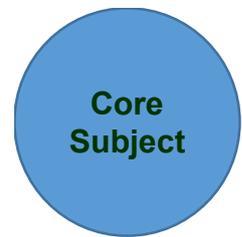
## Want to know more?

Mrs Alexa Hill, Head of English:

[ahill@wixamsacademy.co.uk](mailto:ahill@wixamsacademy.co.uk)

# Mathematics

## GCSE



### **Course information**

The GCSE course is designed to promote progress and reward achievement for students of all abilities. Topics are taught under the headings of:

- Number
- Algebra
- Ratio and proportion
- Geometry and measures
- Probability
- Statistics

It is still important for students to be able to perform mathematical processes quickly and confidently. GCSE studies will emphasise the use those fundamental skills in problem solving, using mathematics in context, and communicating clearly and precisely. The GCSE Mathematics course is essential preparation for all lines of employment and further study. Success in mathematics, at GCSE level and beyond, gives students far greater life choices and prepares them for complex and technical careers.

### **How will I be assessed?**

Internal assessments will continue to happen on a termly basis to check that students are making good progress. Final GCSE assessment will comprise of three written exams, one non-calculator and two calculator exams at the end of Year 11. Each lasts 1 hour 30 minutes.

### **Want to know more?**

Mr A White, Head of Mathematics  
[awhite@wixamsacademy.co.uk](mailto:awhite@wixamsacademy.co.uk)

## Course information

Science encourages us to ask questions about the world around us. The study of science improves our ability to conduct enquiry processes, to problem solve effectively and even to debate confidently, as well as helping to develop numeracy and literacy. GCSE Science has a significant practical element and students will complete a number of required practical activities throughout the course.

There are two pathways for this subject, and students may be encouraged to pursue a particular option dependent on their KS3 assessment data, teacher recommendation and personal preference. All students will be taught the same content initially, with a final decision being made at the end of year ten. The options are outlined below:

### **GCSE Combined Science (two GCSE qualifications)**

This course is divided equally between Biology, Chemistry and Physics. It teaches students how scientific information is obtained, how they can determine its reliability, what its limitations are, and how this information is used by society to make important decisions. It also teaches how human behaviors can impact the planet, and the importance of using resources responsibly.

### **GCSE Biology, GCSE Chemistry and GCSE Physics – also referred to as GCSE Separate Sciences (three GCSE qualifications)**

A strong work ethic and a real interest in the subject are essential for this course, as a wider range of content must be delivered in comparison to the GCSE Combined Science option. This option will provide a good foundation for further scientific study beyond GCSE level, or for those who have demonstrated high ability in the subject throughout KS3.

## How will I be assessed?

Students have followed an AQA endorsed scheme of work throughout KS3, and the AQA examination board will be used at GCSE level. Both qualifications are linear, which means that all examinations are sat at the end of the course in year eleven. There is no coursework element.

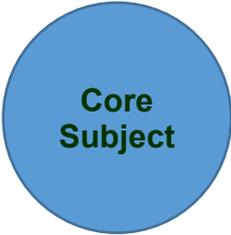
Students who follow the **GCSE Combined Science** course will sit six papers: two Biology, two Chemistry and two Physics. Each of the papers will be worth 70 marks and will be completed during a 1 hour 15 minute examination. Marks will be available for answering a mixture of multiple choice, structured, closed short answer, and open response questions.

Students who study the **GCSE Separate Sciences** will also sit six papers as detailed above, equivalent to two per GCSE. However, each of the papers will be worth 100 marks (or 50% of each GCSE) and will be completed as a 1 hour 45 minute examination.

## Want to know more?

Mr P Downes, Director of Science  
[pdownes@wixamsacademy.co.uk](mailto:pdownes@wixamsacademy.co.uk)

# Personal Development



**Core  
Subject**

## **Course information**

Personal Development is a course combining PSHE and Religious Studies. Throughout the three years, students will look a variety of different areas to help prepare them for the wider world. We aim to help them be healthy, safe and aware of some of the challenges post-education life will give them.

PSHE topics will include: respectful, healthy and unhealthy relationships, staying safe online and offline, mental wellbeing, physical health, healthy eating, drugs and alcohol and health prevention including first aid.

Religious Studies topics will include: relationships, conflict and a study of a key religion.

Lessons will have a variety of different activities and will ensure it will engage the learners in discussion about more challenging topics.

## **How will I be assessed?**

There are no formal assessments in Personal Development; however, students will continually complete progress quizzes and complete feedback where appropriate.

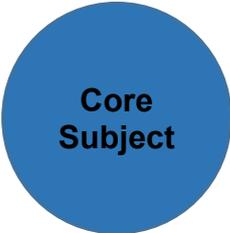
## **Want to know more?**

Mrs Naomi Loynes

Subject lead for PSHE and Religious Studies

[nloynes@wixamsacademy.co.uk](mailto:nloynes@wixamsacademy.co.uk)

# Physical Education



Core  
Subject

## Course information

Core PE is taught to every student and is a non-qualification course which aims to stimulate the mind and body through sport. Students will be participating in a variety of sports to improve them physically as well as gaining skills such as teamwork, organisation and leadership.

Sports will include:

- Invasion games
- Net/wall sports
- Striking and fielding
- Athletics/Working at maximum intensities
- Accurate replication

Lessons aim to give students enjoyment in sport which will promote a healthy, active lifestyle and to enhance the likelihood of continued participation in sport throughout their lives.

## How will I be assessed?

There are no formal assessments/qualification in Core PE. However, students will be internally assessed based on which sport they are doing. They will be given a grade based on what the GCSE PE grades for practicals would look like.

## Where can it lead?

Students will also be given opportunities to develop leadership skills which could allow them to complete sports leadership courses which can give students a qualification.

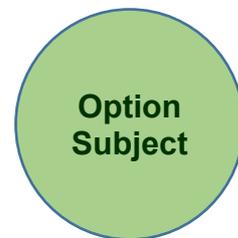
## Want to know more?

Mr Dean Dummett, Head of PE & Performing Arts:  
[ddummett@wixamsacademy.co.uk](mailto:ddummett@wixamsacademy.co.uk)

## Your Option Choices (Level 2)

Art and Design – Fine Art	French
Business BTEC	Geography
Business Studies	History
Computer Science	Media Studies
Creative i-Media	Music
Dance	Music BTEC
Design and Technology – Product Design	Physical Education
Drama	Religious Studies
Food	Spanish

# Art and Design – Fine Art GCSE



## **Course information**

Students develop a broad range of skills, which fundamentally sustain a competency in drawing and painting. A foundation of skills is taught in Year 9, which evolve into individual projects in Years 10 and 11. Students are able to develop creative and individual outcomes. The work produced incorporates a critical content which references artists, approaches, materials, mediums and techniques.

Students will have the opportunity to work in a variety of areas of fine art, including drawing, painting, mixed media, three dimensional form, photography and printmaking.

## **How will I be assessed?**

Art and Design – Fine Art is externally moderated and is weighted:  
60% Coursework (developed across the 3 years)  
40% Exam (a 10 hour practical in Year 11)

## **Where will it lead?**

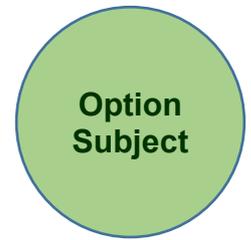
GCSE Art & Design can lead to further studies at A level and beyond. Working towards employment in the art industry. This could include careers in advertising, design, costume, fashion, theatre and TV design, architecture, publishing, illustration, interior design, fine artist, art therapy, the media and many others. Whichever path is chosen, the study of art and design can help develop transferable skills into any career or job and provides a framework for a life-long appreciation of the arts and the aesthetic world we live in.

## **Want to know more?**

Ms Angela Smith,  
Head of Faculty for Art, Design Technology and Food Technology  
Leader of Art  
[asmith@wixamsacademy.co.uk](mailto:asmith@wixamsacademy.co.uk)

# Business Award

BTEC – Level 2



**Course information**

BTECs are vocational qualifications, where learners develop knowledge and understanding by applying their learning and skills in a work-related context. The core units cover the essential knowledge and skills required in the business sector. The optional specialist units, cover branding and promotion, customer service, sales, retail business, recruitment and career development, and business support.

**How will I be assessed?**

There is one exam based core unit (Unit 2 Finance for Business) and three internally assessed units, two to be chosen from the optional specialist units. The final marks will be collated to decide if learners have achieved Pass, Merit or Distinction.

**Where can it lead?**

Business Award could provide a starting point into employment / apprenticeships in many of the diverse areas of business, including roles in specialist areas such as marketing, finance, customer service or human resources in large businesses or a more generic role in a small, local business.

**Want to know more?**

Ms Ruksar Akhtar, Head of Business Studies, Media & Computer Science

[rakhtar@wixamsacademy.co.uk](mailto:rakhtar@wixamsacademy.co.uk)

**Restrictions**

Students cannot choose Business Studies GCSE and Business BTEC together.

# Business Studies

## GCSE 9 - 1



### **Course information**

Business Studies is engaging and inspiring and reflects the demands of a truly modern and evolving business environment – a qualification that enables students to develop as commercially minded and enterprising individuals and helps them to succeed in their chosen pathway. As well as providing core subject knowledge on Business entrepreneurship, this GCSE will help students to develop many important skills, such as numeracy, literacy, ICT, problem solving, information collecting, as well as analytical, evaluative and social skills. Students partake in a considerable amount of group study, practical activities and project work. Creating and delivering presentations will be a regular way of learning. Students are also encouraged to learn by using examples of local and national businesses, the media, internet and through the experiences of entrepreneurship amongst their friends and family.

### **How will I be assessed?**

Assessment is via two 1 hour 30 minute exams in Year 11.

Exam 1: Investigating small business

Exam 2: Building a business

### **Where can it lead?**

A qualification in Business Studies can lead to a career in accounting, advertising, banking, retail, management consulting, marketing, research, human resources, a small business, or self-employment as an entrepreneur.

### **Want to know more?**

Ms Ruksar Akhtar, Head of Business Studies, Media & Computer Science

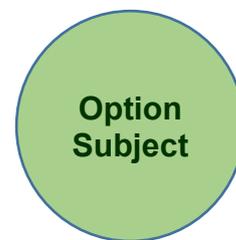
[rakhtar@wxiamsacademy.co.uk](mailto:rakhtar@wxiamsacademy.co.uk)

### **Restrictions**

Students cannot choose Business Studies GCSE and Business BTEC together.

# Computer Science

## GCSE (9-1)



**Course information** Computer Science is an engaging and practical subject, which encourages creativity and problem solving. It encourages students to develop their understanding and application of the core concepts in computer science. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs. The qualification will build on the knowledge, understanding and skills established through the Computer Science elements of the Key Stage 3 program of study. The content has been designed not only to allow for a solid basis of understanding but to engage learners and get them thinking about real world application/s.

**How will I be assessed?** Students to take two 1.5 hour exams at the end of Year 11. A simple and intuitive assessment model, consisting of two papers, one focusing on computer systems and one with a focus on programming, computational thinking, and algorithms. Both papers have identical weighting and mark allocations

**Where can it lead?** After completion of the course you will have a solid foundation of knowledge and skills you need to progress to further study of computing at A-level or level 3. Computing GCSE offers a full recognized GCSE and is also eligible for the EBACC Science strand.

Careers include: Computer Systems Analyst; Computer Network Architect; Web Developer – front end and back end; Software Developer; Computer Programmer; System Development Architect.

**Want to know more?** Mr. Roberts, Computing & ICT teacher:  
[sroberts@wixamsacademy.co.uk](mailto:sroberts@wixamsacademy.co.uk)

**Restrictions** Students cannot choose Computing GCSE and Creative iMedia together.



**Course information**

The Cambridge Nationals in Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will create fit-for-purpose media products such as advertisements, multimedia interactive products, video editing and web site development.

**How will I be assessed?**

Assessment is completed throughout the course by means of two coursework pieces and one final exam in year 11. The final exam equates to 40% of the overall qualification, whilst the two coursework pieces qualify for the remaining 60%. Coursework units will be internally assessed and externally moderated whilst the final exam will be externally assessed.

**Where can it lead?**

After completion of the course you will have the foundation of knowledge and skills you need to progress to further study of computing and IT-related courses at A-level and level 3. Cambridge Nationals are designed to offer the same rigor and performance as GCSEs. They form a key part of any students' Progress 8 and Attainment 8 approved subjects under the Technical Award category.

Careers include: App design; game design; image design; website design, graphic design and further creative iMedia environments.

**Want to know more?**

Mr. Roberts, Computing & ICT teacher:

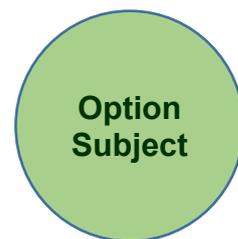
[sroberts@wixamsacademy.co.uk](mailto:sroberts@wixamsacademy.co.uk)

**Restrictions**

Students cannot choose Computing GCSE and Creative iMedia together.

# Dance

## GCSE



### **Course information**

Dance is a powerful and expressive subject, which encourages students to develop their creative, physical, emotional and intellectual capacity, whatever their previous experience in the subject. Students will explore performance and choreography in a variety of styles and will perform as both a soloist and as part of a group. Six professional dance works are studied in order to develop students critical appreciation of professional works, their knowledge and understanding of choreographic processes and performing skills and their critical appreciation of own their work.

### **How will I be assessed?**

Component 1: Performance and choreography – practical 60%  
Component 2: Dance appreciation – written paper 40%

### **Where can it lead?**

GCSE Dance can lead to level 3 subjects (A levels) in Dance/Performing Arts or Level 3 BTEC subjects such as Performing Arts. It can lead to a Degree or career within the Arts and can support in developing confidence and creativity.

### **Want to know more?**

Mrs Lindsey Pearson, Assistant Principal:  
[lpearson@wixamsacademy.co.uk](mailto:lpearson@wixamsacademy.co.uk)

Miss V Pereira, Teacher of Performing Arts  
[vpereira@wixamsacademy.co.uk](mailto:vpereira@wixamsacademy.co.uk)

# Design and Technology

## GCSE



### Course information

Students follow GCSE syllabus as set out by AQA examination framework.

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

This course teaches students about a range of materials, manufacturing processes, techniques and technologies, and how to use them appropriately to design and make.

A foundation of skills is taught in year 9. This supports students' progress in graphical drawing, designing, making, presentation, practical and organisational skills using a range of modelling and making materials. Year 10 is dedicated to developing these skills to the highest standards possible, in preparation for the coursework and exam in Year 11.

### How will I be assessed?

The course consists of:  
50% coursework  
50% examination

### Where can it lead?

GCSE Design Technology can lead to further studies at A level and beyond. Working towards employment in the design and technology industry. This could include a career as an architect, product designer, fashion designer, computer animator, games designer, graphic designer, carpentry/plumbing, and engineering/mechanic.

### Want to know more?

Mr Abid Hussain, Teacher of Design Technology:  
[ahussain@wixamsacademy.co.uk](mailto:ahussain@wixamsacademy.co.uk)

# Drama GCSE



Option  
Subject

## Course information

Students participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a specific genre. They also study two extracts from the same performance text and participate in one performance, using sections of text from both extracts. Students will explore practically a performance text to demonstrate their knowledge and understanding of drama. They will analyse and evaluate a live theatre performance.

## How will I be assessed?

Component 1/2: Devising Theatre/Drama (Practical)– 40%  
Component 3: Performing from a Text (Practical) – 20%  
Component 4: Interpreting Theatre (Written examination) – 40%

## Where can it lead?

GCSE Drama can lead to level 3 subjects (A levels) in Drama/Performing Arts/Theatre Studies or Level 3 BTEC subjects such as Performing Arts. It can lead to a Degree or career within the Arts and can support in developing confidence and creativity.

## Want to know more?

Ms Nicola Catling, Teacher of Drama:  
[ncatling@wixamsacademy.co.uk](mailto:ncatling@wixamsacademy.co.uk)

# Food Preparation and Nutrition

## GCSE



Option  
Subject

### Course information

Food preparation and Nutrition is an exciting and creative subject which provides opportunities for students to develop a range of key skills. As well as being a GCSE subject for those wishing to progress to further education, it is also a recognised qualification within many industries such as, the food and catering industry.

Students will study a wide range of areas within food preparation and nutrition; The major commodity groups, The relationship between diet and health, nutritional and dietary needs of different groups of people, energy balance, macro and micro nutrients, food source, supply processing and production, food security, technological developments, development of culinary traditions, sensory properties, food safety, practical skills within the handling of equipment and food preparation cooking.

The syllabus aims to enable students to:

Develop their independence, creativity, organisational and evaluation skills. Gain knowledge of the functional properties and chemical characteristics of food. Broaden their understanding of the health, social benefits, ethical and cultural influences of food. Understand the importance of seasoning, food presentation and to develop a wide range of culinary skills through practical application. Make informed decisions and explore a range of ingredients and the cooking of food.

### How will I be assessed?

**Unit 1** - This unit comprises two practical tasks:

Task 1, the food investigation task, comprises 15% of the mark and is of 10 hours duration

Task 2, the food preparation task, comprises 35% of the mark and is of 20 hours duration and commences in the second half of the course. This unit forms a total of 50% of the course

**Unit 2** – A written exam of 1 hour 30 minutes which forms the other 50% of the total grade.

### Where can it lead?

Level 3 courses in Food science and nutrition. Food technology careers include Food Technologist, manufacturing; restaurant business; Chef; Food Scientist; Nutritionist, NHS.

### Want to know more?

Ms F Lawless Teacher of Food  
[flawless@wixamscademy.co.uk](mailto:flawless@wixamscademy.co.uk)

### Restrictions

Students cannot choose Level 1 and GCSE Food together.

# French

## GCSE



Option  
Subject

### Course information

Students will study three themes in French:

Theme 1 – Identity and Culture

- Myself, family and friends
- Free time
- Technology

Theme 2 – Local, National, International and Global Areas of Interest.

Home town and local area

- Social issues
- Global issues
- Travel and tourism

Theme 3 – Current and Future Study and Employment

- My studies
- Life at school
- Education post-16

Within these topics, students will learn to communicate accurately in French, reading and listening to authentic materials in order to be able to speak and write coherently. They will learn a variety of important grammatical structures and tenses, which build on their learning from Key Stage 3.

### How will I be assessed?

Four exams:

Speaking (25%) one-to-one

Reading (25%)

Writing (25%)

Listening (25%)

### Where can it lead?

A GCSE in a foreign language can lead to A Level or degree options in that language. A French GCSE can lead to opportunities to spend a year abroad at University (within multiple degree options) or opportunities for travel within a job to one of the 30 French speaking countries.

### Want to know more?

Mrs R Connelly, Head of Modern Foreign Languages:

[rconnelly@wixamsacademy.co.uk](mailto:rconnelly@wixamsacademy.co.uk)

### Course information

#### Global Geographical Issues (Unit 1)

- Hazardous Earth
- Development Dilemmas
- Challenges of an urbanising world

#### UK Geographical Issues (Unit 2)

- The UK's evolving physical landscape
- The UK's evolving human landscape including the study of a major UK city
- Geographical Investigations including one physical fieldwork (rivers) and one human fieldwork investigation (urban)

#### People & Environmental Issues – Making Geographical Decisions (Unit 3)

- People & the Biosphere
- Forests Under Threat
- Consuming Energy Resources

Students will develop geographical skills throughout the course including map interpretation, graph interpretation, problem solving, data handling and mathematical and statistical skills. Students will take part in a variety of decision making exercises, role plays and simulations, utilising a variety of teaching and learning styles. Fieldwork is an important part of the course and will involve two local day trips.

### How will I be assessed?

3 exams:

Unit 1 Global Geographical Issues (37.5%),

Unit 2 UK Geographical Issues (37.5%),

Unit 3 People & Environment Issues - Making Geographical Decisions (25%).

All 3 exams will include multiple choice questions, short open, open response, calculations and 8 mark extended writing questions. In addition in unit 3, the 'Making Geographical Decisions' section requires students to apply their knowledge to an unseen situation and choose one of three decisions assessed through a 12 mark extended writing question.

### Where can it lead?

Level 3 courses – A Levels in Geography, World Development, Environmental studies or Geology. Vocational courses in in Leisure/Travel, Countryside or Town planning/management and Forestry management. Employment-according to the UK's Higher Education Statistics Agency (Hesa) Geography graduates are among the least likely to be unemployed. Employers stating that geography is a perfect mix of all skills in particular problem-solving and critical thinking, that are very transferable, ie. useful for a whole range of jobs.

### Want to know more?

Ms Kelly Miles, Head of Humanities: [kmiles@wixamsacademy.co.uk](mailto:kmiles@wixamsacademy.co.uk)

# History

## GCSE



Option  
Subject

### Course information

EDEXCEL GCSE History

History at GCSE covers thematic, depth, and period studies. Learners will study:

- Medicine in Britain, c.1250-present and The British sector of the Western Front, 1914-18: injuries, treatment and the trenches
- Anglo-Saxon and Norman England, c.1060-88
- Superpower relations and the Cold War, 1941-91
- Weimar and Nazi Germany, 1918-39

### How will I be assessed?

Assessment is through three written exams:

- Component Group 1: Thematic Study and Historic Environment – 30% of Total GCSE; 1hour 15 minutes written paper
- Component Group 2: Period Study and British Depth Study – 40% of total GCSE; 1 hour 45 minute written paper
- Component Group 3: Modern Depth Study – 30% of total GCSE; 1 hour 20 minutes written paper

### Where can it lead?

History leads to students becoming civic minded, globally aware, and socially responsible adults. Studying History at GSCE allows students to make informed decisions about local, national, and international challenges that will face them in their lifetime. Studies can continue on to A-Level and University. Avenues for employment in education, Law, museum studies, social advocacy and many other fields.

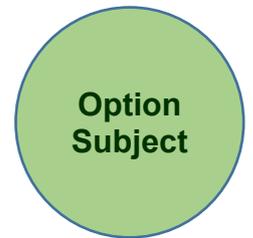
### Want to know more?

Miss Victoria Adesina, Teacher of Humanities:  
[vaedesina@wixamsacademy.co.uk](mailto:vaedesina@wixamsacademy.co.uk)

Miss Emily Higgitt, Teacher of Humanities:  
[ehiggitt@wixamsacademy.co.uk](mailto:ehiggitt@wixamsacademy.co.uk)

# Media Studies

GCSE



**Course information**

Media Studies is an exciting course which explores the influence of the different forms of media on our daily lives. Students will develop skills in creating and analysing Media products. They will learn to analyse the use of media language, representation, industry influence and intended audiences in relation to two of the following print media forms: magazines, marketing (film posters), newspapers, or print advertisements. They will also study all areas of the mentioned theoretical framework in relation to television and music videos. Students will also create an individual media production for an intended audience.

**How will I be assessed?**

Assessment is via two 1 hour 30 minute exams in Year 11 and one piece of coursework which involves creating a form of media such as magazines to be completed in year 9-10.

Exam 1: Television and promoting media - 35%

Exam 2: Music and news – 35%

Coursework: Creating Media such as a magazine – 30%

**Where can it lead?**

Media studies can lead to level 3 courses (A levels) in Media Studies as well as Level 3 BTEC courses in Media Studies. Students typically enter careers in the media, cultural and creative industries. Areas of work include television and radio, film and video, digital media, computer games, journalism, writing and publishing, PR and media practice.

**Want to know more?**

Ms Victoria Little, Teacher of Media

[vlittle@wxiamsacademy.co.uk](mailto:vlittle@wxiamsacademy.co.uk)

# Music GCSE



## Course information

Students will study performance skills, composition and analysis of a range of musical styles and genres. They must perform a minimum of two pieces, one of which must be an ensemble performance and the other a solo (which can be accompanied). They will compose two compositions: one to an exam board brief and another to their own brief (free composition). Students will follow four areas of study: Conventions of Pop, Film Music, Rhythms of the World and The Concerto Through Time. Finally, students sit a written exam where they respond to questions based upon the range of musical styles and genres studied. Students will need to learn an instrument (including voice) in order to be able to complete this examination.

## How will I be assessed?

Component 1: Performing – 30%  
Component 2: Composing – 30%  
Component 3: Appraising (written examination) – 40%

## Where can it lead?

GCSE Music can lead to level 3 subjects (A levels) in Music, Music Technology or Level 3 BTEC subjects such as Performing Arts. It can lead to a Degree or career within the Arts and can support in developing confidence and creativity.

## Want to know more?

Mr Joe Boast, Music Teacher:  
[jboast@wixamsacademy.co.uk](mailto:jboast@wixamsacademy.co.uk)

# Physical Education

GCSE



## Course information

**Component 1: Anatomy and Physiology & Physical Training**  
Students explore how parts of the human body function during physical activity and the physiological adaptations that can occur due to diet and training. They also develop skills in data analysis, and an understanding of the principles of training, why we train in different ways and how training plans can be made to optimise results.

**Component 2: Socio-cultural issues, Sports Psychology & Health, Fitness and Well-being**

Students develop their knowledge of the social-cultural and psychological influences on levels of participation in sport, and also how sport impacts on society more broadly. This includes the individual benefits to health, fitness and well-being of participating in physical activity, as well as the influences of commercialism, sponsorship and the media.

**Component 3: Practical Performance**

Students are assessed in performing three practical activities and one performance analysis task. In the practical performance, they demonstrate effective performance, the use of tactics or techniques and the ability to observe the rules and conventions under applied conditions. They are also required to demonstrate their ability to analyse and evaluate their own performance to produce an action plan for improvement.

## How will I be assessed?

60% Theory 30% Practical and 10% Coursework as follows:

Component 1 (1 hour exam) – Physical Factors Affecting Performance = 30%

Component 2 (1 hour exam) – Socio-cultural issues and sports psychology = 30%

Component 3 (Practical Assessment of 3 sports) – at least one individual sport and one team sport. The third sport chosen can be individual or team. = 30%

Component 3 (Analyse and Evaluating Performance) – Students will complete a written coursework in which they need to analyse a sports performance in detail while using the knowledge from the content taught in Component 1 and Component 2 (Theory content knowledge)

## Where can it lead?

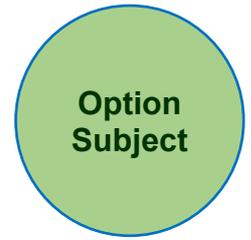
Careers in various aspects of sport including: personal trainer, teaching, coaching, journalist, commentator, sports science, nutritionist.

## Want to know more?

Mr Dean Dummett, Head of PE & Performing Arts:  
[ddummett@wixamsacademy.co.uk](mailto:ddummett@wixamsacademy.co.uk)

# Religious Studies

GCSE



## Course information

AQA Religious Studies A

Component one: Beliefs, teachings and practices from:

- Christianity
- Islam

Component two: Four religious, philosophical and ethical studies themes. We study those highlighted:

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme C: The existence of God and revelation.
- Theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.
- Theme F: Religion, human rights and social justice

## How will I be assessed?

Exam 1: 1 hour 45 minutes. 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG) 50% of GCSE  
Each religion has a common structure of two five-part questions of 1, 2, 4, 5 and 12 marks. Each religion is marked out of 48

Exam 2: 1 hour 45 minutes. 96 marks, plus 3 marks for spelling, punctuation and grammar (SPaG) 50% of GCSE  
Each theme has a common structure of one five-part question of 1, 2, 4, 5 and 12 marks. Each theme is marked out of 24

## Where can it lead?

Level 3 study – A Levels in Philosophy and Religious Studies.  
Various employments.

Knowledge of other cultures and world religious beliefs can be useful in many jobs where you are working with the public or communities. These include counselling and social services, marketing, sales and advertising, catering and hospitality, leisure, sport and tourism, retail sales and customer services, education and training, medicine and nursing, and service sector roles.

## Want to know more?

Mrs Naomi Loynes, Subject lead for PSHE and RE

[nloynes@wixamsacademy.co.uk](mailto:nloynes@wixamsacademy.co.uk)

Exam board website: <https://www.aqa.org.uk/subjects/religious-studies/>

## Course information

Students will study three themes in Spanish:

Theme 1 – Identity and Culture

- Myself, family and friends
- Free time
- Technology

Theme 2 – Local, National, International and Global Areas of Interest.

- Home town and local area
- Social issues
- Global issues
- Travel and tourism

Theme 3 – Current and Future Study and Employment

- My studies
- Life at school
- Education post-16
- Jobs, career choices and ambitions

Within each of these themes, students will develop independent communication styles in both written and spoken Spanish. Each theme will allow for acquisition of new vocabulary and grammar whilst developing skills learnt during Key Stage 3.

Some students may choose to study both French and Spanish at GCSE. Please note that although the themes and grammar content are very similar in both languages, the courses will be taught separately with different focuses at different points in the year.

## How will I be assessed?

Four exams:

Speaking (25%) one-to-one during Spring term

Reading (25%)

Writing (25%)

Listening (25%)

## Where will it lead?

A GCSE in a foreign language can lead to A Level or degree options in that language. A Spanish GCSE can lead to opportunities to spend a year abroad at University (within multiple degree options) or opportunities for travel within a job to one of 20 Spanish speaking countries.

## Want to know more?

Mrs M Valverde, Teacher of Modern Foreign Languages:  
[mvalverdepascual@wixamsacademy.co.uk](mailto:mvalverdepascual@wixamsacademy.co.uk)

# Your Option Choices (Level 1)



Asdan



Home Cooking skills



Performing Arts

# ASDAN

## Level 1



Option  
Subject

### Course information

ASDAN qualifications are nationally recognised. Students can earn credits by completing imaginative and diverse activities, both inside and outside of school. It promotes, and allows us to record, a wide range of personal qualities, abilities and achievements of the students, as well as introducing them to new activities and challenges.

All of the units encourage development of skills required for progression to further education, training or employment.

These units include:

- Team Work
- Planning and reviewing learning
- Dealing with problems in daily life
- Planning and carrying out research
- Group discussion
- Preparing for and giving a presentation
- Developing self

### How will I be assessed?

Assessments are based on a portfolio of evidence rather than a final exam, so the students work is constantly assessed and counts towards their accreditation.

### Want to know more?

Mrs Bonforte

[lbbonforte@wixamsacademy.co.uk](mailto:lbbonforte@wixamsacademy.co.uk)

# BTEC Award in Home Cooking Skills

Level 1

## Course information

The BTEC Award Home Cooking Skills

Cooking is an essential life skill, empowering us to make changes that benefit our health and wellbeing. Our Home Cooking Skills courses aim to give every young person the basic skills and knowledge to be able to cook for themselves in a healthy, cost-effective way, as well as gain the confidence to share these skills with friends and family.

Learning to cook used to be passed down through the generations, but these days many of us lack the knowledge or skills to cook from scratch. Instead, we rely on pre-prepared or ready-cooked food, a major cause of the obesity epidemic affecting our nation's health.

This engaging course aims to change all that. For some, it may be the start of a career in cooking; for others, it will help them to learn the basic skills and recipes that will help them to make healthy choices throughout their lives.

What will I learn?

You will learn essential knowledge and skills such as:

Kitchen basics: what equipment you need and the best way to stock your store cupboard, fridge and freezer. Food safety and hygiene: knife safety, fridge management and rotation. How to shop cleverly: shopping lists, seasonal food and planning ahead. Preparing ingredients and understanding confusing food labels.

The first unit aims to give learners the knowledge, skills and confidence to enjoy cooking meals at home. Learners will gain understanding of how to economise when planning meals to cook at home. The unit will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge. The unit is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.

The second unit aims to give learners the knowledge, skills and confidence to enjoy cooking meals at home. Learners will gain understanding of how to economise when planning meals to cook at home. The unit will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge. The unit is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.

## How will I be assessed?

Both 3 units are internally assessed and result in the grading of a pass/fail. BTEC Level 1 qualifications can lead into Level 2 qualifications.

## Want to know more?

Ms Amanda Thompson, Teacher of Food  
[athompson@wixamscademy.co.uk](mailto:athompson@wixamscademy.co.uk)

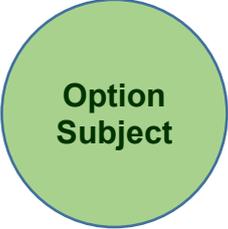
## Restrictions

Students cannot choose Level 1 and GCSE Food together.



# ARTS AWARD BRONZE

Level 1



Option  
Subject

## Course information

Bronze Performing Arts Award aims to enable learners to develop a basic understanding of arts practice and some knowledge of arts provision in the community, to commit to taking part in creative activities and to demonstrate effective, basic communication skills and an ability to convey information. Learners do this by taking an active part in arts activities as well as experiencing the performing arts as audience members. They research an artist/craftsperson who inspires them and develop their leadership skills through passing on their arts skills to others. They create a personal arts log or portfolio to record their experiences in a format of their choice. The performing arts include dance, drama and music activities.

## How will I be assessed?

Bronze Arts Award assesses learners at Level 1 on the Regulated Qualifications Framework (RQF) in the following areas:

- art form knowledge and understanding
- creativity
- communication

Each performing arts log or portfolio is internally assessed by the trained adviser, in line with the requirements about what learners should demonstrate through their evidence, the specific evidence requirements and the assessment criteria.

Arts Award qualifications are not allocated different grades or levels, so each arts log or portfolio will be assessed as either a pass or a below pass. Bronze Arts Award is externally moderated. This means the adviser's assessment is validated by a moderator from Trinity, by looking in detail at a sample of arts logs and/or portfolios.

## Want to know more?

Mrs L Pearson, Assistant Principal

[lpearson@wixamsacademy.co.uk](mailto:lpearson@wixamsacademy.co.uk)







## Draft YEAR 9 OPTIONS FORM 2022-2025 - Wixams Pathway

**Student:** .....

**Form:** .....

Please select a total of 4 first choices, one from each column, **picking at least one pink subject** (from any column). Write a number 1 next to each of your choices.

Now select a total of 4 reserve choices, one from each column, ensuring you have still selected at least one pink subject. Write a number 2 next to each of these choices. The Academy will always endeavour to give students their first choice; on the rare occasion that a student may need to study their second choice, parents and students will be fully consulted. The following subject pairings may not be selected, due to similarities between the courses: a) GCSE Music & BTEC Music b) Business GCSE and Business BTEC c) Computer Science and Creative I Media

Option A	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option B	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option C	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option D	1 <sup>st</sup> or 2 <sup>nd</sup> choice
Spanish		Spanish		French		Spanish	
French		History		Geography		History	
Geography		Computer Science		History		Business BTEC	
Business Studies		Art		Food		Creative I Media	
Creative I Media		Business Studies		Media		DT	
Dance		Drama		PE		Food	
DT		Music		Religious Studies		PE	

**Please hand this form back to your form tutor no later than Friday 1<sup>st</sup> April 2022**

**Parent/Carer signature** .....

## Draft YEAR 9 OPTIONS FORM 2022-2025 - Bespoke Pathway

**Student:** .....

**Form:** .....

Please select a total of 4 first choices, one from each column, **picking at least one pink subject** (from any column). You may also select up to 2 yellow level 1 courses. Write a number 1 next to each of your choices.

Now select a total of 4 reserve choices, one from each column, ensuring you have still selected at least one pink subject. You may still select up to 2 level 1 courses. Write a number 2 next to each of these choices. The Academy will always endeavour to give students their first choice; on the rare occasion that a student may need to study their second choice, parents and students will be fully consulted. The following subject pairings may not be selected, due to similarities between the courses: a) Food & level 1 Home Cooking skills

Option A	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option B	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option C	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option D	1 <sup>st</sup> or 2 <sup>nd</sup> choice
Spanish		Spanish		French		Spanish	
French		History		Geography		History	
Geography		Art		History		Business BTEC	
Creative I Media		Drama		Food		Creative I Media	
Dance		Music		Media		DT	
DT		Level 1 ASDAN		PE		Food	
				Religious Studies		Level 1 Performing Arts	
				Level 1 Home Cooking			

**Please hand this form back to your form tutor no later than Friday 1<sup>st</sup> April 2022**

**Parent/Carer signature** .....

## Draft YEAR 9 OPTIONS FORM 2022-2025 - Baccalaureate Pathway

**Student:** .....

**Form:** .....

Please select a total of 4 first choices, one from each column, **picking at least one Language (French or Spanish) & one Humanity (History or Geography)** (from any column). Write a number 1 next to each of your choices.

Now select a total of 4 reserve choices, one from each column, ensuring you have still picked a language and a humanity option. Write a number 2 next to each of these choices. The Academy will always endeavour to give students their first choice; on the rare occasion that a student may need to study their second choice, parents and students will be fully consulted. The following subject pairings may not be selected, due to similarities between the courses:

a) GCSE Music & BTEC Music b) Business GCSE and Business Award c) Computer Science and Creative I Media

Option A	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option B	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option C	1 <sup>st</sup> or 2 <sup>nd</sup> choice	Option D	1 <sup>st</sup> or 2 <sup>nd</sup> choice
Spanish		Spanish		French		Spanish	
French		History		Geography		History	
Geography		Computer Science		History		Business BTEC	
Business Studies		Art		Food		Creative I Media	
Creative I Media		Business Studies		Media		DT	
Dance		Drama		PE		Food	
DT		Music		Religious Studies		PE	

**Please hand this form back to your form tutor no later than Friday 1<sup>st</sup> April 2022**

**Parent/Carer signature** .....



**Wixams**  
Academy

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