

## Jessica Mooney

Dear student, I am writing to you to explain why I think I am suitable to be a Head Student for Wixams Academy Sixth Form. There is a multitude of reasons why I not only want to be head student but why I think I am a suitable candidate. The main reason for me is to represent the academy and sixth form in a positive light to other schools and sixth forms in the borough. As a person, I believe I would be good for this role because I am a trustworthy, welcoming and honest person. These qualities mean I can speak with the people around me and work with them to make the academy better.



I would be a good head student because I believe I am a worthy role model to the rest of our academy; I will take the position very seriously. I believe being head student is not all about academic achievements but about having good personal qualities such as: being hard working, having excellent communication skills, good teamwork skills, good listening skills and good leadership.

I feel that I have achieved and presented these skills at my previous school, and now in the short time I have been at the Academy. I always put 100% into everything I do, and I feel that this is a key quality to possess when being Head Student. Wixams Academy Sixth Form has provided me with many things in such a short period of time, for example, I attended a 'Ready2Lead?' conference which is a leadership conference where we heard inspiring speakers and began creating a project, based on the UN's 17 sustainable goals. This has been a brilliant opportunity for me, and I wouldn't have been able to do it without the school. It has also helped me become who I am now and encouraged me to achieve my desired academic results.

My Head Student policies would be:

- To ensure the Sixth Form Students set the right example for the rest of the Academy
- Oversee and support fellow Junior Leadership Team (JLT) members
- Encourage more Eco-friendly activities
- Help to make the school a warm, happy, and safe environment
- Bringing all cultures together in the Academy and representing them to allow students from all backgrounds to feel represented and comfortable
- Greater interaction between the upper and lower levels of the academy
- Including more mental health support

The role of head student requires the ability to motivate those around you, whilst at the same time, being motivated by those around me to create a stress-free comfortable and memorable environment for what will be our potential 2 final years in education. I also believe, my innovative nature would bring a new dynamic to the JLT, which will allow me to approach tasks with originality, effectiveness and most importantly enthusiasm. As head student, I would be given the opportunity to encourage and build on the qualities that our academy already possesses, whilst also reinforcing my policies to greater strengthen the academy and the local community.